ATI NCLEX Services Integrity Policy

The ATI Educators provide assistance with review and guidance through the use of an individualized evaluation process.

The sharing of ATI assessment codes or use of plagiarized/third-party generated content for post-assessment assignment answers are not permitted. Participants should take assessments and use learning products individually and honestly. Resources provided in the online review program are products of ATI and are not permitted for use or distribution outside of the review. ATI Educators provide assignments based on a variety of factors. Assignment answers should be in the student's own words and reflect an accurate representation of the student's personal knowledge and mastery of nursing concepts.

When anomalies* are noted with an individual's Virtual-ATI assessment results or on a post-assessment assignment, proper guidance and recommendations may be difficult to determine for that participant. Anomalies are reported to the applicable institution and may result in ATI invalidating the student's score or being unable to progress the student though an ATI educator-led product such as ATI Capstone or Virtual-ATI.

*Anomalies may include, but are not limited to: numerous assessment retakes, multiple exits and re-entries into the same assessment attempt, group/cohort assessment taking, taking ATI assessments not directed by the educator, irregular or unexpectedly high total scores based on known characteristics of Virtual- ATI assessment samples (e.g., standard deviation), assessment times significantly above or below normal standard deviation times, significant inconsistencies with content scores, use of AI generated assignment answers, and copied answers from third party internet resources.