Teaching Excellence Program

Lakeview College of Nursing

Objectives

To maintain the stabilization of the NCLEX-RN® pass rate
Increase clinical judgment in preparation for upcoming Next Generation NCLEX-RN® (NGN) questions
Cultivate a culture of teaching effectiveness

Program Development

• Satisfaction surveys indicated that the College performed lower than other peer institutions in areas related to teaching effectiveness.
• Recruitment for the program was completed, which included emailing 16 full-time nurse educators for voluntary participation.
• Six nurse educators volunteered and were enrolled in the innovative program to receive ongoing professional development opportunities and implement a workshop focusing on teaching effectiveness at the end of the academic year.
• The six nurse educators had a variety of experience, varied specialty areas and academic ranks. Academic rank ranged from instructor to associate professor.
• All nurse educators had a minimum of a master’s degree, with one holding a doctorate degree.
• The Champions developed a faculty-wide initiative to provide support to nurse educators.

Workshop Direction

First planning meeting
• Nurse educators established ground rules for participation.
• Champions offered the opportunity for all educators to complete a faculty-wide needs assessment and provided a copy for each meeting.

Second planning meeting
• Nurse educators completed an online survey on teaching effectiveness and were able to solidify active learning activities that increase student learning and teaching effectiveness.

Third planning meeting
• The multi-measurement evaluation instrument was completed and analyzed, and the workshop was completed.

Fourth planning meeting
• The evaluation was completed and utilized in which each activity was broken into 15 minutes.

Educators were presented with teaching strategies and techniques to utilize and incorporate in their teaching to expand student learning and teaching effectiveness.

The Champion educators rotated through the teaching activities to facilitate learning in their areas of expertise.

A scrambled method was utilized in which each activity was broken into 15 minutes.

The primary focus of these activities was on student-centered learning strategies such as active learning.

Faculty Wide Workshop

Time was allotted for reflection in small groups to identify how to use the newly introduced teaching styles in the classroom, clinical, and simulation environments.

A follow-up meeting was completed electronically through a survey after the day.

Workshop Objectives

• First planning meeting - Meet the educators
• Champions gathered a contact list for each meeting
• Second planning meeting - Present the teaching strategies, and self-assessment tool
• Third planning meeting - Implement teaching strategies, and self-assessment tool
• Fourth planning meeting - Review teaching strategies, and self-assessment tool

Before Implementation of the Teaching Excellence Program

Official Pass Rate

71%

SKY Factor Benchmarks™ Teaching Effectiveness Category: Satisfaction in Quality of Course Lecture and Instruction

3.92

SKY Factor Benchmarks™ Teaching Effectiveness Category: Satisfaction in Course Lecture and Interaction

5.01

After Implementation of the Teaching Excellence Program

91%

Classroom management, classroom assessment, clinical assessment, and simulation-based techniques to facilitate teaching effectiveness was demonstrated.

Time was allotted for teaching the activity and for educators to demonstrate and practice the techniques.

An evaluation of the workshop was completed electronically through a survey after the day.

References


Conclusion

The creation of the program provided professional development and training on teaching effectiveness strategies for nurse educators.

Through the innovative active learning workshop, educators were able to solidify active learning activities that increase student learning and teaching effectiveness.

Overall, the program was successful at increasing teaching effectiveness and will continue on an annual basis.