

DISCUSSION BOARD GRADING RUBRIC

(S A M P L E)

EXEMPLARY (5 POINTS)

Discussion posts and responses are responsive to the requirements of the discussion instructions and are posted by the due date.

Discussion posts and responses significantly contribute to the quality of interaction by providing relevant examples, supporting documentation, and stimulating thought, demonstrating respect in tone and language.

Discussion posts and responses provide evidence that the student has read and considered a sampling of classmates' posts and synthesized key comments and ideas as applicable.

PROFICIENT (4 POINTS)

Discussion posts and responses are responsive to the requirements of the discussion instructions and are posted by the due date.

Discussion posts and responses contribute to the quality of interaction by providing examples, supporting documentation, and ideas in a respectful manner.

Discussion posts and responses demonstrate some depth of understanding of the issues and show that the student has absorbed the general principles and ideas presented in the course.

Discussion posts and responses provide evidence that the student has considered at least some classmates' posts and synthesized some key comments and ideas, as applicable.

SUFFICIENT (3 POINTS)

Discussion posts and responses are posted by the due date but are not always responsive to the requirements of the discussion instructions.

Discussion posts and responses do little to contribute to the quality of interaction or to stimulate thinking and learning.

Discussion posts and responses demonstrate a minimal understanding of concepts presented, tend to address peripheral issues, and display some omissions and/or errors.

DEVELOPING (2 OR LESS POINTS)

Discussion posts and responses are posted past the late deadline, defined as 11:59 p.m. on the due date, and/or do not address the requirements of the discussion instructions.

Discussion posts and responses do not contribute to the quality of interaction or stimulate thinking and learning.

Discussion posts and responses do not demonstrate an understanding of the concepts presented in the course, and/or do not address relevant issues, and/or are inaccurate.

Discussion posts and responses do not provide evidence that the student has read or considered classmates' posts as applicable.